



Reading Recovery® Center of Michigan
Department of Reading and Language Arts

School of Education and Human Services
217 Pawley Hall
Rochester, Michigan 48309-4494
(248) 370-3057 Fax: (248) 370-3196

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From: Mary K. Lose, Director, Reading Recovery Center of Michigan

Re: i3 Grant opportunity for early literacy professional development in **Reading Recovery**

To Whom It May Concern:

The US Department of Education recently announced a \$46 million award to train 3,750 teachers across the nation as part of their plan to invest in and scale up the researched-based early literacy intervention **Reading Recovery**. The grants were made available through the Investing in Innovation Fund (i3). (See <http://www2.ed.gov/programs/innovation/index.html> for more information). An additional \$10 million was raised from the private sector to support the application, for a total of \$56 million available to train new **Reading Recovery** teachers over the next five years.

As part of this initiative, Oakland University Reading Recovery faculty and their affiliated Reading Recovery teacher leaders plan to train 50 new Reading Recovery teachers each year for five years, starting in 2010-2011. Additionally, Oakland Reading Recovery faculty will train one Reading Recovery teacher leader for a newly established Reading Recovery site to serve schools eligible under the grant criteria.

What the Award Provides

The grant will pay for initial training costs for these teachers, including:

- Tuition for Reading Recovery Teacher Training (10 graduate credits in Reading Recovery through Oakland University)
- Books, materials, supplies (for teacher training and for instruction with children)
- Instructional fees
- Professional development stipend for each teacher trainee

Eligible Elementary Schools

Elementary schools with first grade classrooms must meet at least ONE of the following criteria to be eligible:

- A school on the state's School Improvement Grant list, or
- A Title I school in restructuring or corrective action, or
- A school that is in a rural LEA. Rural LEA means an LEA that is eligible under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS), or program authorized under Title VI, Part B of the ESEA, or
- A school that has a sizeable population of ESL students.

Funding the Teacher's Salary

Nationally, in 2008-2009 most Reading Recovery teachers were Title I teachers who incorporated the Reading Recovery one-to-one intervention as part of their Title I teaching assignment. These Title I Reading Recovery teachers on the average, taught 49 students each, 8-10 of whom received Reading Recovery lessons because they were having the greatest difficulty learning to read and write. Half of the schools that implemented Reading Recovery across the U.S. in 2008-2009 (n=3,479) used Title I Part A to fund the position.

Reading Recovery and Response to Intervention

Reading Recovery can be part of a school's Response to Intervention (RTI) plan. For detailed information about Reading Recovery and RTI see <http://rrcna.org/implementation/RTI/index.asp> (Clay, 1987; Dorn & Schubert, 2008;

Forbes, et al. (2008); Johnston, 2010; Lose, 2005; 2007; 2008; Lose, et al., 2007; Lipson & Wixson, 2010; McEneaney, Lose, & Schwartz, 2006). Also, the National Center on Response to Intervention (NCRTI) recently listed Reading Recovery on its intervention site and reported large gains based on a study published by R. M. Schwartz (2005) in the *Journal of Educational Psychology*. NCRTI is funded by the U.S. Department of Education's Office of Special Education Programs to provide technical assistance to states and districts to help them implement proven models for RTI and early intervening services. For more information about NCRTI please visit <http://www.rti4success.org/chart/instructionTools/>

Your Commitments

If you would like to be a partner school with Oakland University's Reading Recovery Center you will need to:

- Agree to train a Reading Recovery teacher(s)
- Commit to keeping the teacher in the Reading Recovery teacher role for a minimum of three years following the training year.
- Achieve full implementation of Reading Recovery in your school. Full implementation is service to cover the lowest-performing 20-30% of first graders in your school.
- Participate in federally required research. Data collection will be minimally intrusive. For example, some teachers may be asked to keep daily logs of teaching, participate in a survey and agree to be interviewed.

Additional Information

For additional information visit the website of the Reading Recovery Center of Michigan at Oakland University <http://www.oakland.edu/readingrecovery> or contact Joan Henderson henderso@oakland.edu

To inquire about Reading Recovery teacher training in Michigan, please contact one of the teacher leaders listed below.

Reading Recovery Site	Teacher Leader (s) Contact	
Bloomfield Hills Public Schools	Jill Fleming	jflem4@comcast.net
Detroit Public Schools	La'Tonya Darling-Cole	latonya.darling-cole@detroitk12.org
	Barbara Leatherwood-Peteet	barbara.leatherwood-peteet@detroitk12.org
	Marsha Malone	marsha.malone@detroitk12.org
	Jennifer Hernandez Toler	jennifer.hernandez@detroitk12.org
Eastern Upper Peninsula ISD	Amanda McCabe	amccabe@eup.k12.mi.us
Genesee ISD	Mary Howell	mhowell@geneseeisd.org
	Joanne LeBlanc	jleblanc@geneseeisd.org
Grand Rapids	Kathy Fleet	dkf819@aol.com
Holt Public Schools	Michal Taylor	michaltaylor@charter.net
Jackson ISD	Maeghan McCormick	maeghan.mccormick@jcisd.org
Kalamazoo Public Schools	Sylvia Washington	washingtonsm@kalamazoo.k12.mi.us
Port Huron Area School District	Melani Warren	mwarren2@phasd.us
Portage Public Schools	Maggie Hills	mhills@portageps.org
	Penny Russel	prussel@portageps.org
South Lyon Public Schools	Michal Taylor	michaltaylor@charter.net
Walled Lake Consolidated Schools	Lynn Mangold Newmyer	lynnmangold@wlcsd.org